



Child: I used to think that scientists just have white clothes and have crazy hair.

Evaluator: Oh yeah, and they don't?

Child: No, they look different.

Watch a short trailer [here](#).

***TERRI AND THE TIME MACHINE* has so far reached 538 children in inner-city Manchester schools. Year 3 begins September 2024: we'll be delivering to 13 different schools, i.e. 640 more children**

***TERRI AND THE TIME MACHINE* improves children's engagement and self-image:**

91% of children who had been involved in the project felt science lessons were interesting, compared to just 75% of our control group of children.¹

80% of *TTM* children saw themselves as "someone who likes science" compared to just 67% of the control group.



Children are more likely to talk to their parents about science at home:

90% of *TTM* parents agreed or strongly agreed that their child "has told me things about what they have done in science this year", compared to just 67% of the control group.²

Teachers particularly value the project's ability to engage a wide variety of children, including those with additional needs:

"The children ADORE Terri and they love science because of *TTM*! Thank you!"

"It's definitely changed my way of thinking as well, we can be way more creative in the way that we think about our lessons, letting our children discover things."

Teacher feedback

¹ In March 2024, we received 256 completed children's surveys from *Terri and the Time Machine* schools and 115 from Year 3 children at comparable inner-city Manchester primary schools.

² 32 *Terri and the Time Machine* parents completed surveys, 12 parents of Year 3 students at control schools.

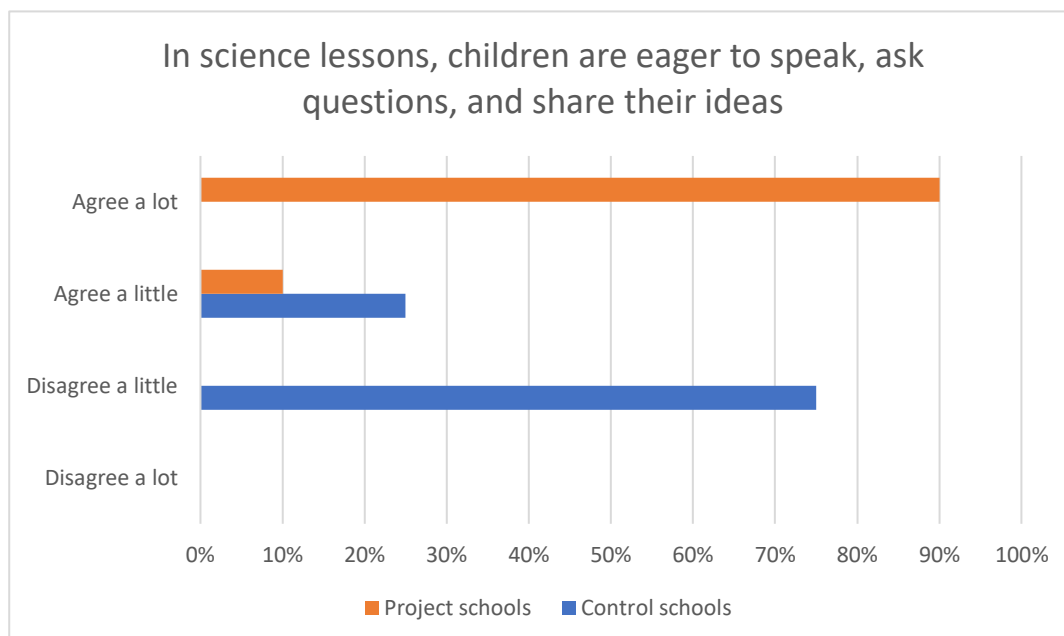


“This year we have done way more investigations, way more opportunities for the children to plan and evaluate investigations and I think that their working scientifically skills because of that have improved massively this year”

“It has increased their curiosity, motivation and love for science! One boy in my class (who struggles with reading and writing) has flourished in Science since being part of this project. His confidence has grown significantly.”



“Children have been massively engaged in science and love the sessions. Helping Terri and Gideon has helped them to become the 'experts' investigating a question or topic instead of being passive receptors of information. SEN children in my class this year have been excited to learn and have been able to retain and relay information they wouldn't have otherwise been able to.”



3

100% of TTM teachers agreed they felt confident teaching science using arts-based approaches. None of the control school teachers did.

³ Teacher and teaching assistant surveys in TTM schools (10 responses) & control schools (4 responses)